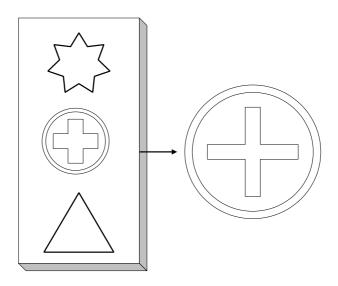
# When Users Arrive at the Target, Make Success Obvious



## BACKGROUND

# Confirm that the link worked

How often have you clicked a link, gone to a page, and wondered, "Did I click the wrong thing? This doesn't look like what I clicked."

Bait-and-switch links tempt you to click, but dump you onto a page where the title has nothing to do with the linktext.

To defend themselves against this common practice, users scope out the target page before settling in for a good read. They look at:

- The **title** ("Is it the same text as the linktext?")
- Any **headings** at the top of the page ("Same topic?")
- Any **introductory text** ("Is this about what I am after?")
- The **caption** under any prominent picture ("Forget the image. Does the text match my expectation?")

Only after some or all of these confirm that the page is on topic, relevant, and interesting, will the user bother to read any more

The greatest torture in the world for most people is to think.

-Luther Burbank

text—or look at those gorgeous images.

To reassure users and confirm they reached the target page they were after:

- Make the title text match the original link—exactly.
- Make the title as descriptive as possible, moving keywords to the front, and assuming users will not see more than 65 characters.
- Make any headings near the top of the page echo the same theme as the title. Ditto for headers (the text that appears at the top of each page in a section).
- Write introductions to sum up the page accurately, to warn people off if the title itself confused them.
- Consider captions as major content and write for the arriving visitor (who may not have looked at the image), rather than an intrigued fan who has just spent thirty seconds looking at the image.

#### **EXAMPLES**

## **Before**

Linktext: Help

Title: Frequently Asked Questions

Linktext: <u>Home Office Supplies</u>
Title: So You Need a Stapler?

Linktext: <u>Gardening Tips</u> Title: Can You Dig This?

Heading: Shoveling and Hoeing

Caption on nearby image: Sun brings out the robins.

#### **After**

Linktext: <u>Help</u> Title: Help

Linktext: <u>Home Office Supplies</u>
Title: Home Office Supplies

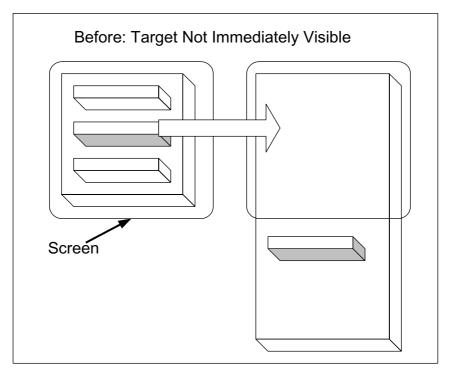
Linktext: <u>Getting a New Garden Shovel</u>
Title: Getting a New Garden Shovel

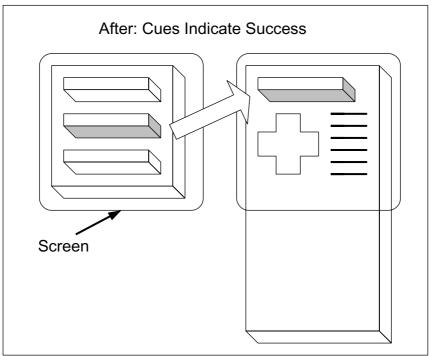
Heading: Choosing the Best Shovel for Your Soils

and Seasons

Caption on nearby image: Sharp-edged and shiny, a new shovel signals the start of a new

year of gardening.





#### **AUDIENCE FIT**

If visitors want this... How well does this guideline apply?

TO HAVE FUN The misleading link, the confusing title, the heading that's not apropos,

a skewed intro, and off-topic captions can be seen as intriguing, if your

audience likes solving puzzles. If they just want to have fun, maybe not.

TO LEARN Confirm arrival, to avoid distracting the learner.

TO ACT Not following the guideline simply makes the user think and do more

than expected, just to find out how to carry out the original task.

Not cool.

TO BE AWARE Be gentle, even if your prose seems plain. Confirm that your guest has

arrived. Pour some tea.

TO GET CLOSE TO PEOPLE Don't get them angry at you with loused-up links and misleading pages.

See: Apple (1999), Berners-Lee (1995), Krug (2000), Lynch and Horton (1999), Microsoft (2000), Nielsen (2000b), Shneiderman (1992).

For your review only.

Excerpt from *Hot Text: Web Writing that Works*. (New Riders).

Copyright 2002 by Jonathan and Lisa Price

All rights reserved. No part of this book shall be reproduced, stored in a retrieval system, or transmitted by any means, electronic, mechanical, photocopying, recording, or otherwise, without written permission from the authors.

theprices@theprices.com

The Prices 918 La Senda Lane, NW Albuquerque, NM 87107

No patent liability is assumed with respect to the use of the information contained herein.

Although every precaution has been taken in the preparation of this book, the publisher and authors assume no responsibility for errors or omissions. Nor is any liability assumed for damages resulting from the use of the information contained herein.

ISBN 0-7357-1151-8

Library of Congress Catalog Card: 2001089176